

MOUNTVIEW

ACADEMY OF THEATRE ARTS

Student Charter

Mountview Academy of Theatre Arts' commitment to providing an exceptional student experience depends upon a dynamic and effective partnership between staff and students. This Charter sets out what you as a student can expect from the Academy and, in turn, what is expected of you. It is not a legally binding document but provides an overview of our mutual responsibilities and obligations in maintaining an outstanding and vibrant artistic community of learning from which all may benefit. It is reviewed annually to ensure that it continues to reflect our shared aspirations and values.

Mountview is a leading Drama School committed to providing a training and educational experience for students from a diverse range of backgrounds. All members of the Academy community must accept that training may involve working with a play, musical or other text or material that has a challenging subject matter that questions orthodoxy or requires physical engagement or actions. Students must be sure before they enrol that they are prepared to engage with a wide range of material that may challenge their personal ethical, religious, spiritual or moral beliefs, and present it in a wide range of settings including public performance. Students must also be prepared to engage in collective group ensemble work and, working in pairs with generosity and openness. Close physical contact is a necessary requirement of engagement with the work of the Academy and all students must accept this as a condition of enrolment.

This Charter focuses on four key aspects of the student experience.

1. Diversity, Respect and Community

At the Academy you will be a part of a diverse community where staff and students are expected to communicate openly and honestly with each other and treat one another with respect. To be socially conscious, globally aware and mindful of the environment and sustainability are fundamental values of the Academy.

The Academy undertakes to:

- Foster a community where staff and students treat each other with mutual respect, dignity and professionalism regardless of age, disability, gender identity, race or ethnicity, sexual orientation, class, socio-economic status, religion or belief;
- Respond swiftly and fairly to any allegation of misconduct or other concerns you raise;
- Develop our campus as a safe, welcoming and accessible environment.

In turn, as a member of the Academy's community, you are encouraged to embrace and promote this ethos. You are expected to respect the rights and property of the Academy and of others who use the facilities, in accordance with relevant policies and regulations.

Given the nature of the creative work that you will be engaging in, you recognise that material and issues of a challenging nature are tackled as part of the developmental training delivered to you. You might be asked to engage in activities of a creative nature that you would not carry out in your personal life. It is your responsibility to engage with the full range of creative work in an open and positive manner.

In return the Academy will ensure that adequate support is in place in order to offer you every opportunity to engage in the full range of dramatic action.

2. Teaching, Learning, Research and Assessment

At the Academy you will be an active partner in your studies. You will have the chance to enhance your professional skills through learning opportunities such as events, assessments and research activities.

The Academy undertakes to:

- Deliver consistently high standards of teaching, training, research supervision and academic advice and guidance;
- Give you a voice in your learning through representation at course and institutional levels;

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- Provide you with clear and concise information relating to your studies;
- Ensure that you receive challenging but fair and transparent assessments, and constructive feedback that will help you in your learning and development;
- Ensure that you have a named Personal Tutor to help support and guide you, to provide appropriate pastoral advice and refer you to specialist support if you need it;
- Provide clearly defined access to learning resources including library and IT facilities;
- Provide well-defined and transparent procedures for academic appeals, complaints and any disciplinary matters.

In turn, you are expected to take responsibility for managing your own learning by engaging with your course, adopting principles of academic integrity, engaging with module evaluation and being familiar and complying with the relevant academic regulations and policies. Given the nature of the learning experience at the Academy, it is vital that you develop and maintain positive relationships with staff and with other students, especially those on your course.

3. Personal Development and Employment

You will be given the opportunity and appropriate information, advice and guidance to support you in developing your personal and transferable skills through a wide range of activities.

The Academy undertakes to:

- Provide a wide range of opportunities for you to develop your personal and employment-related knowledge, skills and understanding through both the curriculum and extra-curricular activities.
- Provide a careers service with professional staff who are able to help you develop and articulate your skills, search for employment and network with employers;
- Promote and support the continuing professional development of the Academy's staff, including those in an advisory and supervisory role, so that they in turn can best support the development of your learning and skills;

In turn, you are expected to engage actively with these activities and opportunities and reflect upon your own personal and professional development in order to derive full benefit from your time at the Academy.

4. Support for Students

You will be provided with a variety of academic, administrative and pastoral support services to help you achieve your personal and academic goals.

The Academy undertakes to:

- Provide you with a wide range of general and specialist services that offer non-judgmental and confidential information advice and guidance in areas that include:
 - Academic skills development;
 - Mental and physical health and wellbeing;
 - Disability and specific learning difficulty;
 - Finance;
 - International student matters;
 - Housing;
 - Safety and security.
- Make these services as accessible as possible by offering a range of delivery methods (for example one-to-one appointments, workshops and a range of paper-based and electronic resources).

In turn you are expected to seek appropriate advice and support when you think you may need it, or when others recommend that you do.